

## Table of Contents

Welcome	2
Statement of Faith	2
Admissions Policy	3
Medical Information	3
Parental Involvement	3
Educational Staff	4
Introducing Curriculum	4
Understanding the Learning Center	5
Graduation Requirements	12
Field Trips	16
Regional Competition	17
Standard of Conduct	17
Discipline	18
General Rules	20
Fire Drills	22
Clothing & Personal Appearance	22
Financial Regulations	25

## Welcome to Compass Point Academy!

Sailing into an Academic Adventure!



We are so excited to welcome you and your family to our Learning Center – a place of academic excellence and moral guidance. This is a heartfelt ministry of Gospel Light Fellowship. Every child is a unique gift from God. Therefore, we use Accelerated Christian Education Curriculum, specifically designed to meet the individual needs of the student. In addition, there are interactive computer programs, Rosetta Stone language courses, Sign Language, National and International Competitions that cultivate a child’s skill and talent, and a Kindergarten Learning-to-Read program. Our classroom environment is nurturing and creative. All children are treated with compassion, understanding and respect. It is our desire that Compass Point Academy points the way for children Kindergarten through 12<sup>th</sup> grade to a life of great success.

### Our Statement of Faith

We believe...

~The Bible is the inspired, infallible and authoritative Word of God. It is the guide by which we live a Christ-like life.

~In the deity of our Lord Jesus Christ

~The only means of salvation is repentance and faith in Jesus Christ: belief in His atoning death, burial and resurrection.

(For a complete listing of our statement of faith, please see the Constitution and By-laws of Gospel Light Fellowship.)

## Admission Policy

Our Academy welcomes all students and does not discriminate on the basis of race, color or national and ethnic origin in administration of its educational policies, admission policy, athletics and other school administered programs.

### **7 Simple Steps for Admission**

1. Parents are invited to visit the Academy and view a 45 minute informational presentation.
2. Parents and students should read the CPA handbook in order to get a good understanding of the academy's program and policies;
3. After the application and fee are submitted, the office will schedule an interview with the parents/guardians, pupil, and principal.
4. Parents will be notified of acceptance by letter. Acceptance is granted on a six week trial basis.
5. An appointment will then be scheduled for an informative parent training program. (This is an explanation of curriculum, policies and pertinent information to ensure a successful school year.)
6. A Record Release form must be signed and submitted to previous school.
7. A Record of Immunizations and pertinent health information must be signed by a physician and submitted to the school office.

## Medical Guidelines

In order to ensure the well-being of your child, no staff member will be allowed to give any medicines without written authorization. All medicines must be kept and administered at the school office.

In instances when a student needs medical attention, the staff will immediately call the parents and medical assistance necessary.

## Parental Involvement



We welcome parental involvement. Parent orientation, assemblies, and conferences promote a good relationship between parent/guardian and the faculty/administration of this school. Parents/Guardians are required to participate in these informative and helpful programs so that together, we can provide the very best support system for your child.

Awards Assembly will be held second and fourth quarter to acknowledge the student's achievements.. Individual parent conferences with the principal/supervisor will be scheduled as needed. If questions arise during the school year, parent or staff may request a meeting to resolve any issue.

This is a list of awards commonly presented at the completion of the academic year:

Neatest Office Award  
Highest PACE Average  
Most PACEs Completed  
Penmanship Certificates (primary level)  
Scripture Memorization  
Perfect Attendance  
Honor Roll

End of the Year Awards:

Most Improved Student  
Outstanding Character

## Educational Staff

**Principal** ~ refers to the overseer of school staff, students, program and policies.

**Supervisor** ~ refers to the Teacher in a particular class.

**Monitor** ~ refers to the Teacher's Assistant for the classroom.

## Introducing Our Curriculum

Academic Excellence is our goal!

The **Accelerated Christian Education Program** is an individualized curriculum divided into manageable units of study called paces. Included in the paces are the objectives, the new vocabulary words and character quality traits with scriptural

premise. Check-ups are given every 13-15 pages and are designed to monitor the student's level of understanding the new concept presented before proceeding to the next section. At the conclusion of the pace there is a self-test which is helpful in identifying any missed information. In this system a child will not face failure due to lack of comprehension and understanding of the subject matter presented.

### Understanding the Learning Center



Each student is assigned their own office, a goal card, a progress chart and an American and Christian flag set.

~**Offices** are the working areas for the individual students and should be kept clean by each student. Items brought from home must be submitted for approval.

~**Goal Cards** record a daily setting of goals. Exact page numbers are written in blue ink and crossed off when the goal has been completed, scored and corrected.

~**Progress Chart** is a motivational tool used to keep track of work completed throughout the year. A star is placed on the chart in the appropriate subject to show the completion of a pace.

~**Flag Set** includes the American and Christian flag are used to ask for assistance. So that a child's time will not be wasted by raising their

hand, he/she will place the flag above the desk and continue to work while waiting for a supervisor/monitor to come to his/her office.

~**PACES** are booklets the student writes in to complete school work. Twelve paces cover one year of schooling for each subject. There are 5 major subject areas plus literature and electives. According to academic level, a student usually completes 48 to 72 paces per year.

### ~**Scoring Station and Score Keys**

Each child is allowed to score their own work and correct their mistakes under the guidance of a supervisor/ monitor.

### ~**Testing Table**

After the PACE is completed, scored, restudied and turned in, the test is issued the following school morning. Tests are administered at the Testing Table.

~**Congratulation Slips** are a way to praise and encourage a student publically for passing a pace successfully. This also helps a parent keep record of a child's successes. Congratulation Slips are awarded in opening exercises and should be taken home the same day so the family can celebrate the child's accomplishments.

### ~**Media Station**

Computer-related subjects are completed at the Learning Center media station. This includes Rosetta Stone Spanish, ReadMaster, Math Blaster, Word Blaster and other interactive programs.

All students are given opportunity to learn how to use computers, starting as early as Kindergarten. Every graduate is expected to be computer literate.

### ~**Homework**

Most students should not need to take academic work home. The goals set by the student are reviewed by the supervisor are usually no more than the student is capable of completing during the school day. If the student does not meet his goals for that day, he/she will be required (at the discretion of the supervisor) to complete the work at home. Should the student have homework, a Homework Slip outlining the pages to be completed will accompany the PACE. His/Her homework slip is to be

signed by the parent and returned the following day along with completed homework.

### **~Progress Reports**

Progress Reports are used to detail the grading system of our academy and designed to give parents a true indication of the student's progress. Progress Reports are sent home to the parent/guardian following each nine-week period.

## **Incentive Program**

### Level 'A' Responsibilities:

1. Complete one and a half to two PACEs per week.
2. <sup>1</sup>Maintain academic balance.
3. Accumulate no more than 45 minutes detention the preceding week;
4. Memorize previous month's Bible selection.

### Level 'A' Privileges:

1. A fifteen-minute morning break (students without privileges only get 10 minutes);
2. Student may read approved literature or listen to inspirational tapes in office after daily goals are completed;
3. Students may engage in approved extracurricular activities in office (*i.e.*, crafts, puzzles, games, inspirational tapes, and computer).

### Level 'C' Responsibilities:

1. Complete two paces per week;
2. \*Maintain academic balance;
3. Accumulate no more than 30 minutes detention the preceding week;

4. Memorize previous month's Bible selection;
5. Present a monthly 5-minute oral report on a specific subject.

### Level 'C' Privileges:

1. A twenty-five minute morning break;
2. Student may read approved literature, listen to inspirational music, etc., in office at any time during the day except during required classes (*i.e.*, art, music, group discussions, and P.E.);
3. Student may engage in approved extracurricular activities in their office or participate in other assignments and projects outside of the Learning Center;
4. Student may be out of their seat without permission in Learning Center;
5. Student may serve on approved projects (*i.e.*, errands, office aid and student monitor).

### Level 'E' Responsibilities:

1. Complete two paces per week;
2. \*Maintain academic balance;
3. Accumulate no detention the preceding week;
4. Memorize previous month's Bible selection;
5. Read and report on a literature book or a book selected from a prepared list. (Student may substitute a 5-minute oral report on a specific subject area. The report qualifies for a 4-week period;
6. Student may be available for participation in school activities (*i.e.*, chapel/assembly and guest tours).

The students must be engaged in some type of community service on a regular basis (*i.e.*, music, drama and visitation) or church-related ministry (*i.e.*, bus, evangelism, music, ushering, nursery, junior church, janitorial work and greeting visitors).

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<sup>1</sup> Academic balance means having the same number of PACEs completed in each curriculum subject. Academic balance is required in order to achieve privilege status and honor roll unless a student is bringing a subject up to level.

### Level 'E' Privileges:

1. A twenty-five minute morning break;
2. Student may read approved literature, listen to inspirational music, etc., in office at any time during the day except at required classes (i.e., art, music, group discussions, and P.E.)
3. Student may engage in approved extracurricular activities in office or participate in other assignments and projects outside of the Learning Center;
4. Student may be out of seat without permission in Learning Center;
5. Student may serve on approved projects (i.e., errands, office aid, and student monitor);
6. Student may leave office and Learning Center at will for approved projects when not committed to other responsibilities or functions;
7. Student may attend approved off-campus functions of a spiritual nature.

### Application for Privileges:

Students who believe they have fulfilled the responsibilities for a level of privilege status should request an Application for Privileges form on the Friday preceding their desired week of privileges. They should complete the form and submit it that day. At opening exercises on Tuesday, the principal will present the privilege status emblem for the student to display during the week.

It is our joy to award more privileges as students assume more responsibilities.

**Remember: Privileges are incentives designed to promote learning achievement.**

### Attendance

Note: A written excuse explaining the reason for the absence (signed by a parent/guardian) must be presented to the supervisor when a student returns to school after an absence. If the absence is foreseeable, a note

should be sent in advance. Doctor, dental, music and other appointments are to be scheduled after school hours.

Absence for reasons other than for sickness and emergency will be excused only if arrangements have been made in advance with the supervisor and the student is sufficiently ahead in his work.

Excessive absences will inhibit the student's progress. If, in the opinion of the administration, the absences are unnecessary, the student will be considered truant and will be reported to the superintendent's office in our district.

A student is considered tardy if he is not seated in Opening Exercises on time. When this occurs, detention will be given. Continued tardiness will necessitate a conference with parent and principal, possibly leading to revocation of student privileges and suspension.

### Christian Leadership Training

**Devotions** are a period of time during opening exercises for prayer, scripture reading and encouragement.

**Chapel** includes music, life application lesson, video presentations, puppets and various other motivational tools to encourage the spiritual well-being of the student.

## Christian Americanism

Christian Americanism places emphasis upon the greatness of America's heritage and the sacrifices of her heroes. America's Constitution guarantees liberties to educate in order to preserve freedom. We unashamedly teach the Biblical doctrines of self-discipline, respect for those in authority, obedience to law, and love for God and country.

### ***Pledge of Allegiance to the American Flag***

*I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.*



### ***Pledge of Allegiance to the Christian Flag***

*I pledge allegiance to the Christian flag, and to the Savior for Whose kingdom it stands, one Savior, crucified, risen, and coming again, with life and liberty for all who believe.*

### ***Pledge of Allegiance to the Bible***

*I pledge allegiance to the Bible, God's Holy Word. I will make it a lamp unto my feet, and a light unto my path. I will hide its words in my heart, that I might not sin against God.*

## International Honors Certificate

An International Honors Certificate is available to students who qualify by meeting these requirements:

1. Student must have an average grade score of 12.9 or higher on the national achievement test;
2. Student must have completed 27 credits or more from the honors or college preparatory course of study with a PACE score average of at least 94 percent;

3. College Self-Pac courses may be substituted for some English, math, or science courses listed on the application. Such college courses may also be counted as electives;
4. All core courses must be completed using School of Tomorrow curriculum in the Learning Center. Foreign language and elective credits may be earned in conventional- or lecture-type courses (this includes testing). One credit may be earned for a class that meets for a minimum of 45 minutes daily for at least 180 days during a given school year.

## Graduation Requirements.

A prescribed course of study will be determined through a conference between the staff, parents, and student. Homeschool transfer students must complete a prescribed amount of paces in this school before receiving a diploma.



## Courses of Study Leading to a Diploma

### SAMPLE HONORS COURSE OF STUDY

Required = (R) Optional = (O) Elective = (E)

#### **Subject Required**

#### **Minimum Credits**

##### **Bible**

3

New Testament Survey (R)

Old Testament Survey (R)

Life of Christ (O)

New Testament Church History (O)

##### **English**

4

English I (R)

English II (R)

English III (R)

English IV (R)

##### **Math**

3

Algebra I (R)

Algebra II (R)  
 Geometry (R)  
 College Math (E)

**Social Studies**

4

World Geography (R)  
 World History (R)  
 National History (R)  
 U.S. Civics (R) (½ credit)  
 Economics (R) (½ credit)  
 State History (½ credit) (R)

(Students will need to take state history if they have not previously completed it.)

**Science**

4

Biology (R)  
 Physical Science (R)  
 Chemistry (R)  
 Physics (R)

**Etymology (R)**

1

**Typing (R)**

1

**Computer Literacy (R)**

1

**Speech (R)**

½

**Music (R)**

½

**Foreign Language (R)**

2

**Physical Education (R)**

2\*

**Electives**

1

**Minimum Total Credits - 27**

The Honors student must complete 27 credits and attain a 94 percent average. He/She should demonstrate the ability to

communicate effectively in written and oral presentations. His/Her composite reading rate should be in excess of 600 WPM as measured on the Readmaster program. He/She must score at least 12.9 on the national achievement test.

**SAMPLE COLLEGE PREPARATORY COURSE OF STUDY**

The following course of study is adequate to prepare most students for college studies.

Required = (R) Optional = (O) Elective = (E)

**Subject Required**

**Minimum Credits**

**Bible**

2

New Testament Survey (R)  
 Old Testament Survey (O)  
 Life of Christ (O)  
 New Testament Church History (O)

**English**

4

English I (R)  
 English II (R)  
 English III (R)  
 English IV (R)

**Math**

3

Algebra I (R)  
 Algebra II (R)  
 Geometry (R)  
 College Math (E)

**Social Studies**

4

World Geography (R)  
 World History (R)  
 National History (R)  
 U.S. Civics (R) (½ credit)  
 Economics (R) (½ credit)  
 State History (½ credit) (R) (Students will need to take state history if they have not previously completed it)

<b>Science</b>	3
Biology (R)	
Physical Science (R)	
Chemistry (O)	
Physics (O)	
<b>Etymology (R)</b>	1
<b>Typing (R)</b>	1
<b>Computer Literacy (R)</b>	1
<b>Speech (R)</b>	½
<b>Music (R)</b>	½
<b>Foreign Language (R)</b>	1
<b>Physical Education (R)</b>	2*
<b>Electives</b>	2

**Minimum Total Credits - 25**

**SAMPLE GENERAL COURSE OF STUDY**

Required = (R) Optional = (O) Elective = (E)

<b>Subject Required</b>	<b>Minimum Credits</b>
<b>Bible</b>	2
New Testament Survey (R)	
Old Testament Survey (O)	
Life of Christ (O)	
New Testament Church History (O)	

<b>English</b>	4
English I (R)	
English II (R)	
English III (R)	
English IV (R)	

<b>Math</b>	3
Algebra I (R)	
Algebra II (O)	
Geometry (O)	
Business Math (O)	

<b>Social Studies</b>	3
World Geography (O)	
World History (O)	
National History (R)	
U.S. Civics (R) (1/2 credit)	
Economics (R) (1/2 credit)	
State History (½ credit) (R) (Students will need to take state history if they have not previously completed it.)	

<b>Science</b>	2
Biology (R)	
Physical Science (R)	

<b>Etymology (R)</b>	1
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<b>Computer Literacy (R)</b>	1
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<b>Speech (R)</b>	½
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<b>Music (R)</b>	½
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<b>Physical Education (R)</b>	2*
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<b>Electives</b>	2
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**Minimum Total Credits - 22**



## **Field Trips**

Educational excursions are held at various times throughout the year to provide a regular incentive to those who meet all the minimum responsibilities. Although such off-campus trips are of real enjoyment for the students, they are primarily designed to enrich learning. Supervisors may ask students to take notes and complete tests upon returning to school.

## **Northeast Regional Competition**

The annual Regional Convention is a most exciting and rewarding event for students. Students who have their thirteenth birthday by December 31<sup>st</sup> of the current school year and who have not reached their nineteenth birthday by the same date, are encouraged to enter competition in any of the 140 events, including academics, athletics, music, drama, arts/crafts, and science exhibits. Winners are eligible for the International Student Convention held each spring. Student Convention Guidelines are available to assist students in completing projects for competition. Preparation begins in the fall under supervisor encouragement.

## **Standard of Conduct**

CPA promotes academic excellence with Moral Guidance and wants to provide a safe, caring and Christ-like environment. Staff and students are expected to act in an orderly and respectful manner, maintaining Biblical standards of social courtesy, moral behavior, acceptable language, and honesty. Students of this academy will refrain from talking about or engaging in cheating, swearing, smoking or tobacco of any form, gambling, rock/secular music, drinking alcoholic beverages, sexual activity or pornography, and use of narcotics. Students who participate in and discuss such activities at school are subject to immediate

suspension. Students must agree to strive toward a Christ-like attitude, character and conduct.

We have a great concern for the spiritual well-being of our students. Therefore, any student observing questionable activities or overhearing conversations which are contrary to the policies of this academy should immediately discuss the matter with a supervisor. This is not tattling. It has been said, "All it takes for evil to triumph is for good men to do nothing." "...to him that knoweth to do good and doeth it not, to him it is sin." James 4:17

## **Discipline**

In Deuteronomy 6, we are commanded to use every opportunity to teach, train and mold the lives of the children who have been entrusted to us. It is our desire to work together with the parents/guardians in a supportive role concerning family discipline.



This academy is dedicated to the training of children in a program of study, activity, and living that is Bible-centered. We believe that "all things should be done decently and in order" and that our students should be taught to accept the responsibility to "walk honorably before all men."

At CPA, a discipline is maintained which is firm, consistent, fair and handled with compassion. Our staff maintains standards of behavior in the Learning Center through kindness, love, and a genuine regard for the student. However, when corrective action becomes necessary, it is carried out and tempered by good judgment and understanding.

*"Brethren, if a man be overtaken in a fault, ye which are spiritual, restore such an one in the spirit of meekness; considering thyself, lest thou also be tempted." Gal. 6:1*

Students are reminded that God expects us to be submissive to the Word of God in all areas of life and by doing so we will walk in God's abundant blessing.

*“Children, obey your parents in all things: for this is well pleasing unto the Lord.” Colossians 3:20*

*“Let every soul be subject unto the higher powers...”  
Romans 13:1*

*“Obey them that have the rule over you, and submit yourselves...” Hebrews 13:17*

*“For the commandment is a lamp; and the law is light; and reproofs of instruction are the way of life.” Proverbs 6:23*

*“He is in the way of life that keepeth instruction: but he that refuseth reproof erreth.” Proverbs 10:17*

*“Chasten thy son while there is hope, and let not thy soul spare for his crying.” Proverbs 19:18*

The student must at all times conduct himself in a manner becoming a Christian. If your child does come home concerned about a policy or discipline, please follow this procedure:

1. Give the Staff the benefit of the doubt;
2. Realize that your child’s reporting may be emotionally biased and may not include all the information;
3. Understand that the academy has reasons for all rules and that they are enforced without partiality;
4. Please support the administration and call the school for all the facts.

When a child’s attitude/action are not in accordance with the Word of God and school policies or principles, the child will be given detention. If the behavior continues, parents/guardians will be called for a conference and the child placed on probation. If the administration feels the situation has not changed within a designated time, the parent/guardian will be asked to withdraw the child.

This is not a corrective institution. Consequently, we ask that a child not be enrolled with the idea that he will be reformed. We endeavor to support the family discipline already established in the home.

## **Detention**

Demerit marks are given for disturbances or broken rules. Three or more demerits in one day will result in detention time as follows:

3 demerits = 20 minutes detention

4 demerits = 30 minutes detention

5 demerits = 45 minutes detention

When a student receives a detention, a “Corrective Action Notice” is sent home with the student and is to be signed by the parent/guardian. The next day, the notice is returned and detention time is served.

Demerits are an indication that a student may need developmental direction in principles of his/her character. Conferences with the supervisor, principal, and parents are sometimes necessary to ensure this growth.

## **General Rules**

### Daily Schedules:

The yearly calendar, scripture memory chart, and daily schedule will be posted in each room for quick referral.

### Property:

We are training our students to respect and care for other’s belongings. Marked on, defaced, or broken property is to be replaced at the offending student’s expense.

Guns, knives, matches, lighters, radios, unapproved student magazines and cd’s, tapes, cd players, radios, mp3 players, ipods, cell phones and hand-held games are not permitted on

campus. 'Show and Tell' days for Kindergarten/First Grade are the times approved items may be displayed.

#### Language:

Only words which glorify the Lord and edify each other should be used. Taking the Lord's name in vain and slang talk is never tolerated.

#### Interaction Rule:

ALL students should keep "hands off other students".

Being kind and sensitive to the feelings of others is vitally important.

#### Music:

Instruments are to be played only in supervised music classes and chapel.

#### Books/Magazines/Games:

All book, magazines, and games must be approved by supervisor upon student's arrival at school.

#### Visitors:

Visitors must check in with the office before entering the Learning Center.

#### Transportation:

Cars and bikes should be locked. All students must stay out of and off vehicles from arrival time until departure. Only licensed and insured students are permitted to drive automobiles to and from the school. A form must be filed with the academy showing proof of license and insurance.

#### Telephone Use:

The school phone is reserved for official school business and emergencies. Students desiring to place emergency calls must have their supervisor's permission.

#### Recess:

All articles of dress needed for weather conditions are necessary for outside use. Boots, mittens, hats, and snow pants are needed for the winter. All items must be marked. Less warm clothing for fall and spring.

#### Snack & Lunch Time

Bring one snack and a lunch complete with silverware, cup, bowl, plate, and napkin. If a hot lunch is desired, please use thermos. Heat desired item very hot and by lunch it will be at correct temperature for eating. We encourage healthy snacks.

"Less sugar means more Brain Power!"

#### Fire Drills

Practice fire drills will be held during the school year. At the sound of the fire alarm, students are to leave the building in an orderly manner to a designated place according to the escape route posted. After attendance is taken, the supervisor will instruct them to return to the Learning Center. They are expected to refrain from talking, pushing, or running. Each supervisor will be with his/her group. A student's safety is our priority.

#### Clothing and Personal Appearance Regulations

##### Learning Center and P.E. Attire:

An image of Christian discretion and modesty must be maintained at all times. All clothing must be clean, neat, and

pressed. It is vital that each student whole-heartedly support the dress standards.

### School Uniform:

Students must be in uniform for class. Detention will be given if not in compliance. Prepare for the work force. When a uniform in the work force is required, most are sent home until one can be clothed appropriately.

**Male:** Black/Khaki Dress Pants, Belt, Matching socks and solid colored Polo Shirt

**Female:** Black/Khaki skirt (Shortest portion of the skirt must measure to bottom of knee in length), Matching knee highs or socks (grades K-5), nylons (ages 13 and up) and solid colored Polo Shirt. Slits in skirts are to be no higher than the bottom of the knee.

Shoes: Black dress shoes (no sneakers allowed in Learning Center)

Gym Uniform: All students must wear loose fitting, full-length sweat pants, warm-up pants, trousers or knee length hemmed shorts to the bottom of knee, Compass Point tee-shirt/sweatshirt and sneakers.

Tattoos are never allowed for males or females.

Make-up: Light makeup is permissible, but nothing that changes the natural appearance of the face. Only clear nail polish is allowed.

Chapel Attire: Chapels will be held every Wednesday. One is to be dressed in proper, modest appearance and apparel.

**Ladies:** Dressy skirts and dresses with hems to the bottom of the knee. No slacks, shorts, slits above knee, sheer, or form

fitting clothing. Necklines must be no lower than the clavicle bone. Dresses and blouses must have sleeves.

**Men:** Dress pants with dress shirt and a clip-on/zippered tie. Only when a person can tie a necktie correctly can a non clip be used. No shorts, tank tops, or form fitting clothing allowed at any time.

All students must arrive in uniform and leave school grounds in uniform.

**Male Hair cuts:** All males must have a trim, conservative haircut. The hair is to be tapered, blocked and off the collar. It is to be above the ears with sideburns no longer than the middle of the ear. No braided or spiked hair styles. For boys with curly hair, the cut needs to be short and not exceeding more than one inch in length. Extreme, faddish hairstyles and colors must be avoided.

**Female Hair:** All females must maintain a neat appearance with hair. Extreme, faddish hairstyles and colors must be avoided.

## **Physical Education**

Because the health of our students is paramount to us, it is our policy that no student is excused from the required physical education course without a doctor's written note.

Detentions will be given if a child fails to be in complete P.E. uniform each P.E. period. Clothes will be taken home and washed after each P.E. period.

## **School Supplies**

General Supplies:

Personal King James Version Bible	Lunch Box
Pencils (2 required at all times)	Back Pack/Gym Bag
Standard notebook paper for reports	Tissue/Comb
Small box or pencil holder	Ruler

In addition:

Kindergarten: Crayons ~ Large or regular size, Art apron

Elementary: Crayons ~ Regular size  
High School Students: Compass/Protractor, Colored Pencils,  
Calculator

## Financial Responsibility

Application Fee (per child) \$30.00  
Diagnostic Testing Fee (per child) \$40.00

Application and Diagnostic Testing fees are to be paid with the application..

Tuition	First Child		\$2350.00
	Second Child	\$100 discount	\$2250.00
	Third Child	\$100 discount	\$2150.00
	Kindergarten		\$1950.00

Tuition covers the pace cost for one year (up to 72 paces). Any fees involving field trips or P.E. classes are additional, and are the responsibility of the parents/guardians.

Tuition will be paid in 10 monthly installments. (September – June)

Monthly installments must be paid by the seventh of each month. If not, a late charge of \$25.00 will be added. If payment is not made by the second month, a late charge of \$50.00 will be added. Unfortunately, if the payment is not received by the third month, parents will be asked to withdraw the child.

*With Gratitude*

*Thank you for placing your child at Compass Point Academy.*

*It is our joy to work together with you as you raise your child in the admonition of the Lord. May you be abundantly blessed as you obey God's command in Deuteronomy 6:4-7:*

“Hear, O Israel: The LORD our God *is* one LORD:  
And thou shalt love the LORD thy God  
with all thine heart, and with all thy soul,  
and with all thy might.  
And these words, which I command thee this day  
shall be in thine heart:  
And thou shalt teach them diligently unto thy  
children, and shalt talk of them when thou sittest  
in  
thine house, and when thou walkest by the way,  
and when thou liest down,  
and when thou risest up.”

*Yours in Education,  
CPA Staff*



**Additional Information**

